

Learning from Data Streams versus (Online) Continual Learning

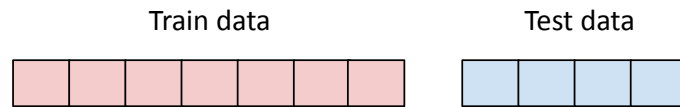
Bernhard Pfahringer



Outline

- **Stream Learning (SL)**
- **Continual Learning (CL)**
- **Online Continual Learning (OCL)**
- **Synthesis?**

Batch Learning



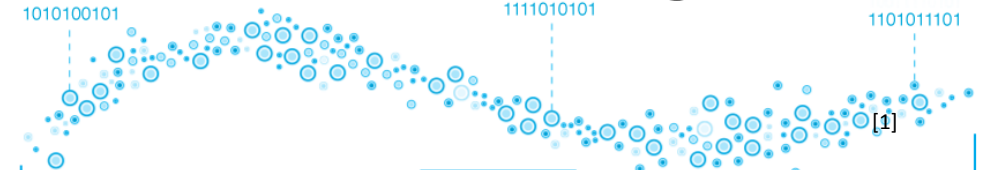
Assumes **data is IID**

Uses a **large** amount of **computing** resources to train the model.

Can only **predict** after (**extensive**) **training**.

If the *underlying data distribution changes (concept drift)*
→ **re-train** the model.

vs Stream Learning (SL)



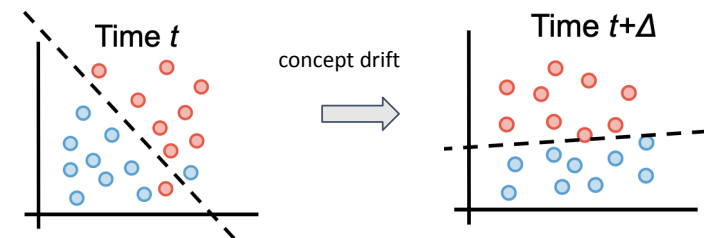
Assumes **data is non-IID**

Incrementally online learn from instance/mini-batch at a time.

Should use **limited computing** resources.

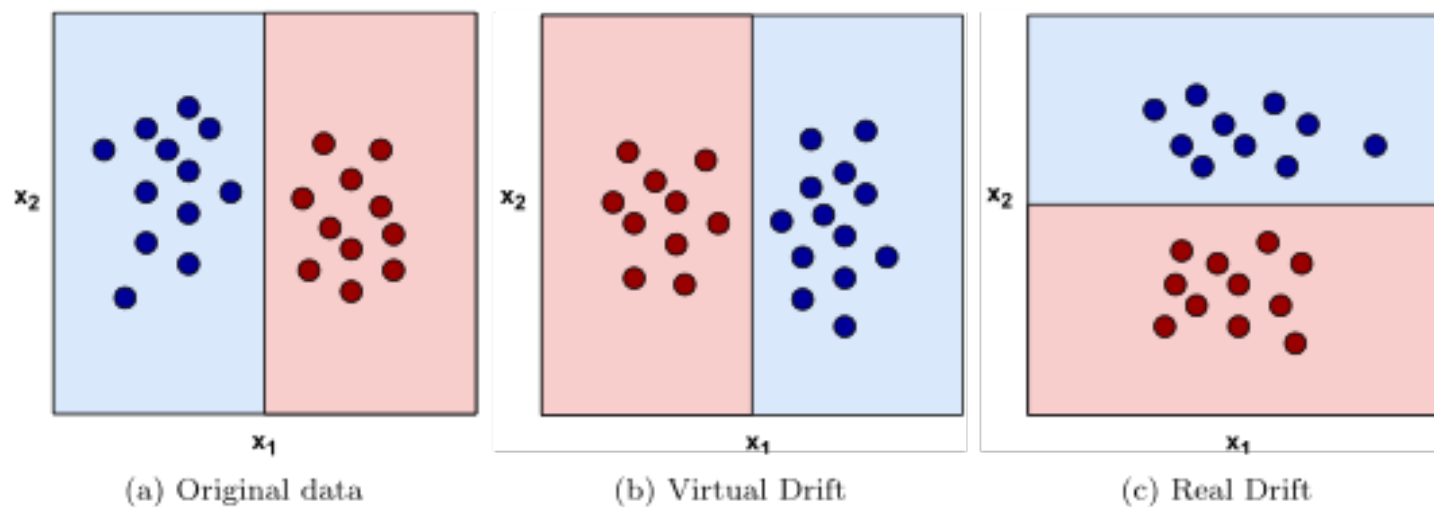
Able to **predict** at **any given moment**.

Must **adapt to concept drifts online**.



Concept Drift (types)

- **Effect on the decision boundary** (impact):
 - real and virtual concept drifts.



(Suárez-Cetrulo et al., 2023)

Concept Drift (types)

- ***Evolution of the relationship between features and the target and the speed of change:***

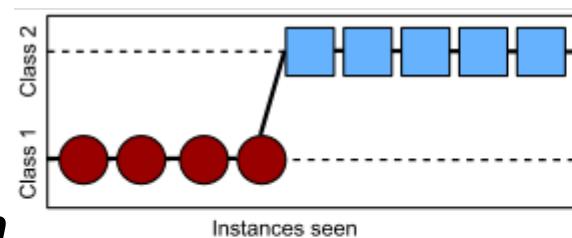
- abrupt (sudden), gradual, and incremental drifts

- ***Recurrent concept drifts:***

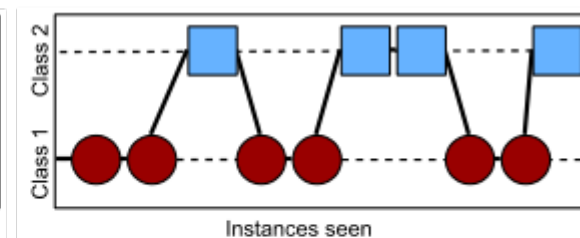
- particular data distribution reoccurs in the stream

- ***Random blips/outliers/noise:***

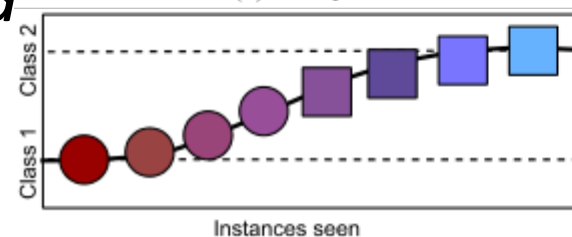
- few instances which do not belong to the current distribution popup in the stream for a very short period of time



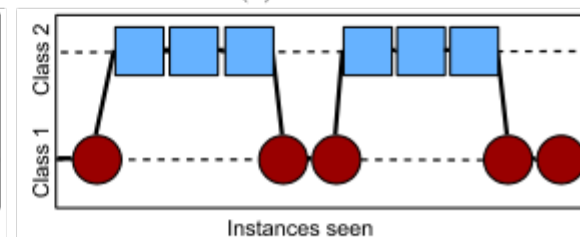
(a) Abrupt



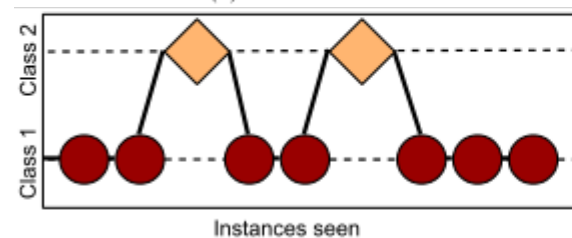
(b) Gradual



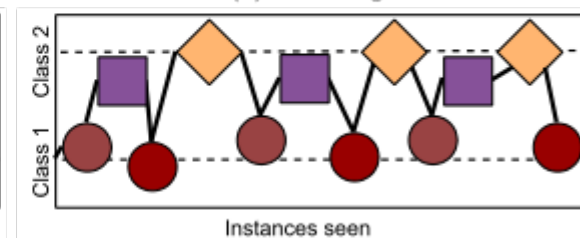
(c) Incremental



(d) Recurring



(e) Blips



(f) Noise

Drift Detectors

- ***Methods based on differences between two distributions:***
 - ADaptive sliding WINdow (ADWIN) [Bifet and Gavalda, 2007]
- ***Methods based on sequential analysis:***
 - methods founded on the Sequential Probability Ratio Test (SPRT)[Wald, 1947].
 - CUSUM and Page–Hinkley Test [Page, 1954]
- ***Methods based on statistical process control:***
 - consider the classification problem as a statistical process to monitor the evolution of some performance indicators like error rate to apply heuristics to find change points.
 - DDM [Gama et al., 2004]
 - EDDM [Baena-Garcia et al., 2006]

SL Methods

- **Classification:**

- Naive Bayes (**NB**), Hoeffding Tree (**HT**) [Hulten et al., 2001] Adaptive Random Forest (**ARF**) [Gomes et al., 2017a], Streaming Random Patches (**SRP**) [Gomes et al., 2019], **CAND**[Gunasekara et al., 2022c]

- **Regression:**

- **FIMT-DD** [Ikonomovska et al., 2011], Adaptive Random Forest Regressor (**ARF-REG**) [Gomes et al., 2018], **SOKNL** [Sun et al., 2022]

- **Clustering:**

- **CluStream** [Aggarwal et al., 2003], **Adaptive Streaming k-Means** [Puschmann et al, 2017]

[Aggarwal et al., 2003] Aggarwal CC, Han J, Wang J, Yu PS (2003) A framework for clustering evolving data streams. In: Proceedings of the 29th International Conference on Very Large Data Bases - Volume 29, VLDB '03, pp 81–92

[Puschmann et al, 2017] Puschmann D, Barnaghi P, Tafazolli R (2017) Adaptive clustering for dynamic iot data streams. IEEE Internet of Things Journal 4(1):64–74

Evaluation

- *Methods*
 - **test-then-train (prequential evaluation)** [Gama et al., 2013].
 - **prequential evaluation with a sliding window, or a fading factor** [Gama et al., 2013]
 - to gracefully forget the performance on instances from the distant past
 - **Data stream cross-validation** [Bifet et al., 2015]
 - models are trained and tested in parallel on different folds of the data.
 - **Continuous re-evaluation** [Grzenda et al., 2020a; Grzenda et al., 2020b]
 - considers the **verification latency** in the streaming setting with **partially delayed** labels.
 - evaluates how **fast** a model can **transform** from an **initial possibly incorrect** prediction to a **correct** prediction **prior true label availability**.
- Metrics (other than accuracy)
 - **sensitivity and specificity**
 - for imbalanced data streams [Bahri et al., 2021].
 - **Kappa statistic**
 - compares the model's prequential accuracy **against the chance classifier** [Bifet et al., 2018].
 - **Kappa M**
 - compares the current model's performance **against the majority class classifier** [Bifet et al., 2018].
 - **Kappa temporal**
 - compares the current model's performance **against a "no- change" model** [Bifet et al., 2018].

One big issue: Labelling of data streams

- I. **Immediate** and **fully** labelled,
- II. **Delayed** and **fully** labelled,
- III. **Immediate** and **partially** labelled,
- IV. **Delayed** and **partially** labelled.

- (i) default assumption, but naïve
- (ii) common in automatic (numeric) prediction, e.g. river levels, ...
- (iii) semi-supervised SL, use cases???
- (iv) common in business processes, e.g. mortgage approval

Life Long Learning

- Thrun & Mitchell 1995: Lifelong robot learning
- More than one task
- Generalize across tasks
- Dependent and independent tasks
- Transfer learning












Continual Learning (CL)

”... to learn **a** model for a **large number of tasks sequentially** **without forgetting** knowledge obtained from the preceding tasks, where the data in the **old tasks** are **not available** anymore during training new ones”

from <https://paperswithcode.com/task/continual-learning>

[11-Sept-2023: 631 papers with code • 24 benchmarks • 28 datasets]

CL settings

| Task | Task Incremental | Class Incremental | Domain Incremental |
|---------------|---|--|---|
| D_{i-1} | x:   y: Bird Dog | x:   y: Bird Dog | x:   y: Bird Dog |
| task-ID(test) | i-1 | Unknown | Unknown |
| D_i | x:   y: Ship Guitar | x:   y: Ship Guitar | x:   y: Bird Dog |
| task-ID(test) | i | Unknown | Unknown |

(Mai et al., 2022)

Evaluation

On a stream with T tasks, after training in tasks **1 to i** , let $\mathbf{a}_{i,j}$ be the accuracy on the held-out test set for **task j** .

- **Average accuracy** (A_i) **at task i** : represents the average accuracy by the **end of training** task i with the whole data sequence **up to i** .

| \mathbf{a} | \mathbf{te}_1 | \mathbf{te}_2 | ... | \mathbf{te}_{T-1} | \mathbf{te}_T |
|---------------------|-----------------|-----------------|-----|---------------------|-----------------|
| \mathbf{tr}_1 | $a_{1,1}$ | $a_{1,2}$ | ... | $a_{1,T-1}$ | $a_{1,T}$ |
| \mathbf{tr}_2 | $a_{2,1}$ | $a_{2,2}$ | ... | $a_{2,T-1}$ | $a_{2,T}$ |
| ... | ... | ... | ... | ... | ... |
| \mathbf{tr}_{T-1} | $a_{T-1,1}$ | $a_{T-1,2}$ | ... | $a_{T-1,T-1}$ | $a_{T-1,T}$ |
| \mathbf{tr}_T | $a_{T,1}$ | $a_{T,2}$ | ... | $a_{T,T-1}$ | $a_{T,T}$ |

(Mai et al., 2022)

Evaluation

- **Average forgetting** (F_i) **at task i** : represents how much the model has **forgotten about task j** after being **trained on task i** . Compared against the **maximum accuracy** up to i .
- **Backward Transfer** (BWT): The positive influence of learning a new task on **previous** tasks' performance.
- **Forward Transfer** (FWT): The positive influence of learning a given task on **future** tasks' performance .

Backward transfer

| a | te_1 | te_2 | ... | te_{T-1} | te_T |
|------------|-------------|-------------|-----|---------------|-------------|
| tr_1 | $a_{1,1}$ | $a_{1,2}$ | ... | $a_{1,T-1}$ | $a_{1,T}$ |
| tr_2 | $a_{2,1}$ | $a_{2,2}$ | ... | $a_{2,T-1}$ | $a_{2,T}$ |
| ... | ... | ... | ... | ... | ... |
| tr_{T-1} | $a_{T-1,1}$ | $a_{T-1,2}$ | ... | $a_{T-1,T-1}$ | $a_{T-1,T}$ |
| tr_T | $a_{T,1}$ | $a_{T,2}$ | ... | $a_{T,T-1}$ | $a_{T,T}$ |

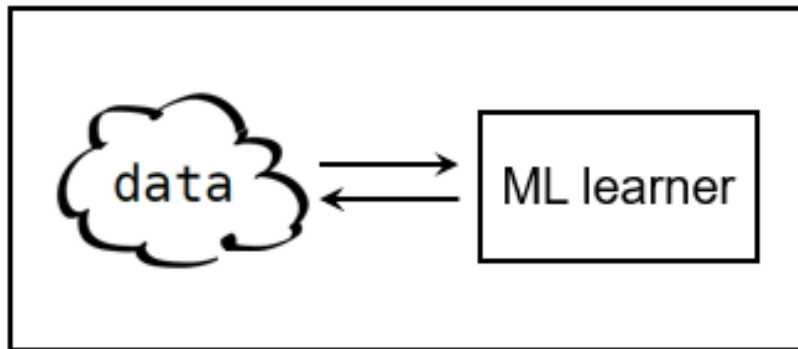
Forward transfer

| a | te_1 | te_2 | ... | te_{T-1} | te_T |
|------------|-------------|-------------|-----|---------------|-------------|
| tr_1 | $a_{1,1}$ | $a_{1,2}$ | ... | $a_{1,T-1}$ | $a_{1,T}$ |
| tr_2 | $a_{2,1}$ | $a_{2,2}$ | ... | $a_{2,T-1}$ | $a_{2,T}$ |
| ... | ... | ... | ... | ... | ... |
| tr_{T-1} | $a_{T-1,1}$ | $a_{T-1,2}$ | ... | $a_{T-1,T-1}$ | $a_{T-1,T}$ |
| tr_T | $a_{T,1}$ | $a_{T,2}$ | ... | $a_{T,T-1}$ | $a_{T,T}$ |

Methods

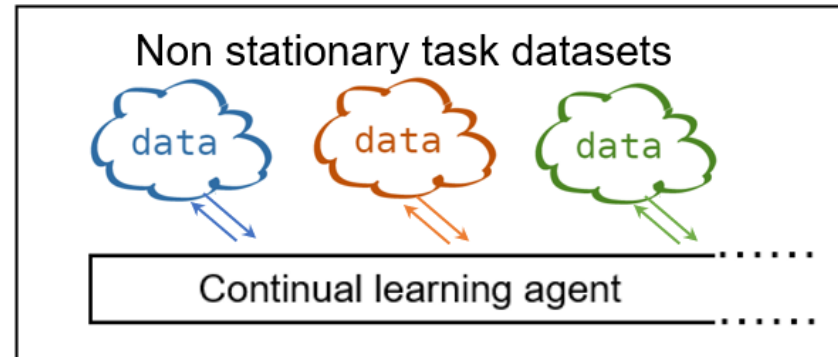
- **Regularization**: adjust the weights of the network to minimize the overwriting of the weights for the old concept.
 - EWC [Kirkpatrick et al., 2017]
 - LWF [Li and Hoiem, 2017]
- **Replay**: present a mix of old and current concept's instances to the NN based on a given policy while training.
 - GDUMB [Prabhu et al., 2020], ER [Chaudhry et al., 2019], MIR [Aljundi et al., 2019], REMIND [Hayes et al., 2020]
 - **Privacy concerns due to replay buffer** in some settings [Armstrong and Clifton, 2021; Mai et al., 2022]
- **Parameter-isolation**: avoid interference by allocating separate parameters for each task.
 - *Fixed architecture*: only activates the relevant part of the network without changing the NN architecture
 - *Dynamic architecture*: adds new parameters for the new task while keeping the old parameters

Online continual learning



Standard machine learning

- Online continual learning:
- ✓ Maintain past knowledge
 - ✓ Accumulate new knowledge
 - ✓ Single pass through data



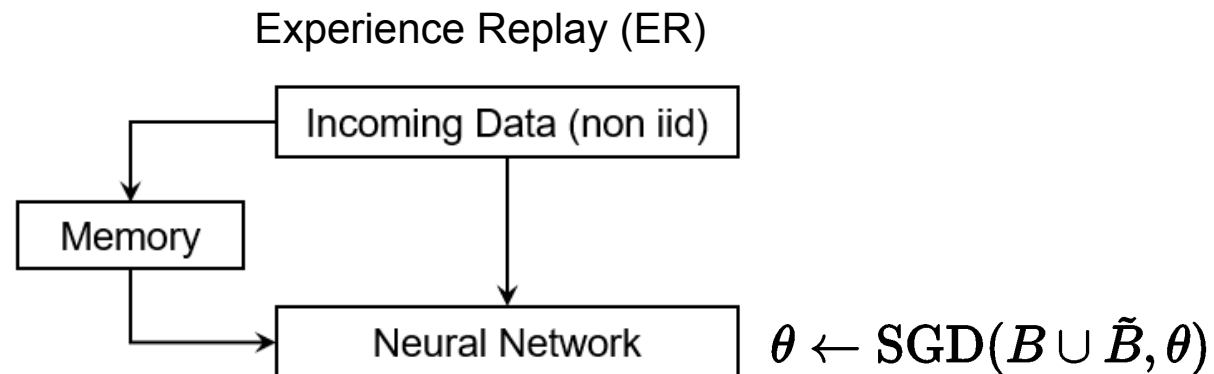
(Offline) Continual learning:
sequence of **batch learning** tasks



(Online) Continual learning

Rehearsal-based continual learning

- Rehearsal-based continual learning
 - Different variants of ER : ER, MIR, ASER, SCR, DER etc
 - Achieves state-of-the-art performance in a number of standard OCL benchmarks
 - Faces the challenge of memory overfitting



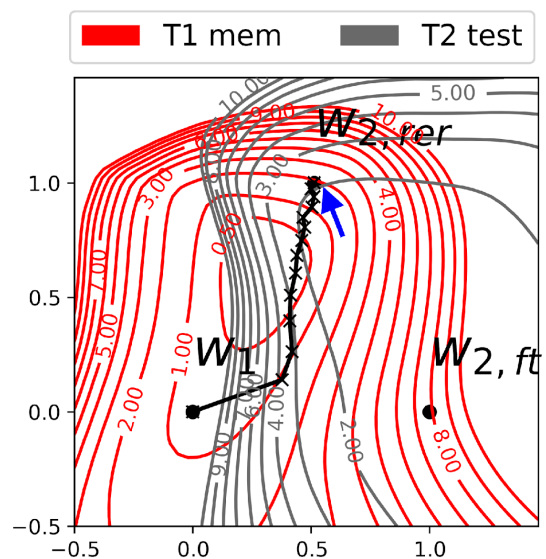
- Research question:
 - how to effectively perform rehearsal with the memorized samples in online continual learning

Loss Landscape Analysis: underfitting-overfitting dilemma

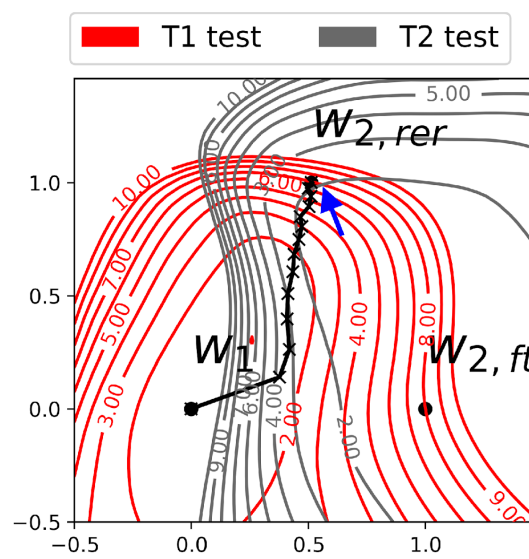
- Is Repeated Rehearsal (with k iterations) a good idea?

$$\theta_{t,k+1} = \theta_{t,k} - \frac{\eta}{|\mathcal{B}_t|} \sum_{\mathbf{x}, y \in \mathcal{B}_t} \nabla \mathcal{L}(f_{\theta_{t,k}}(\mathbf{x}), y) - \frac{\eta}{|\mathcal{B}_{t,k}^M|} \sum_{\mathbf{x}, y \in \mathcal{B}_{t,k}^M} \nabla \mathcal{L}(f_{\theta_{t,k}}(\mathbf{x}), y)$$

- The dilemma of overfitting locally and underfitting globally in online continual rehearsal



Loss on memory data: 2.1



Loss on test data: 7.9

Empirical Risk Minimization in Online Rehearsal

- What we want the CL method to do:

$$\min_{\theta} \mathcal{R}(\theta) = \frac{1}{\sum_t |\mathcal{B}_t|} \sum_t \sum_{\mathbf{x}, y \in \mathcal{B}_t} \mathcal{L}(f_{\theta}(\mathbf{x}), y)$$

- What the rehearsal-based CL method actually does: ERM for online rehearsal

$$\mathcal{R}_t(\theta) = \sum_{\mathbf{x}, y \in \mathcal{D}_{\mathcal{T}}} \mathcal{L}(f_{\theta}(\mathbf{x}), y) + \beta_t \lambda \sum_{\mathbf{x}, y \in \mathcal{D}_{\mathcal{M}}^0} \mathcal{L}(f_{\theta}(\mathbf{x}), y)$$

$$\text{where } \lambda := \frac{|\mathcal{D}_{\mathcal{T}}|}{|\mathcal{D}_{\mathcal{M}}^0|} \quad \text{and} \quad \beta_t := 1 / \left(1 + \frac{2N_{cur}^t}{N_{past}^{\mathcal{T}}} \right)$$

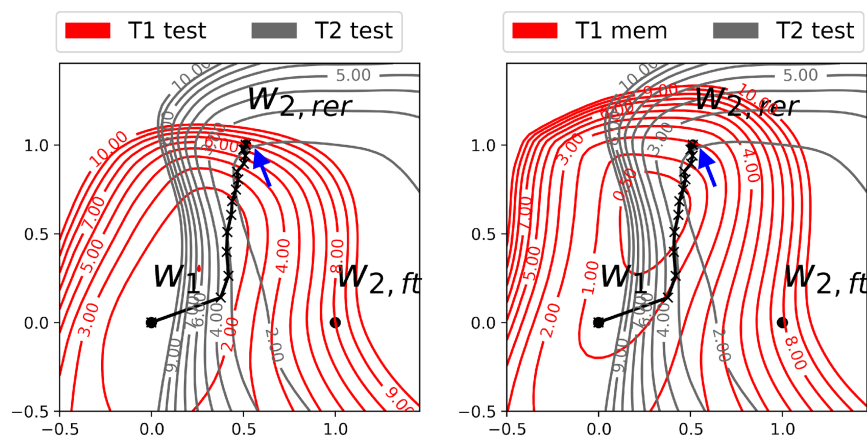
- Bias
- Problem-dependence
- Dynamic

Proposed method: Repeated Augmented Rehearsal (RAR)

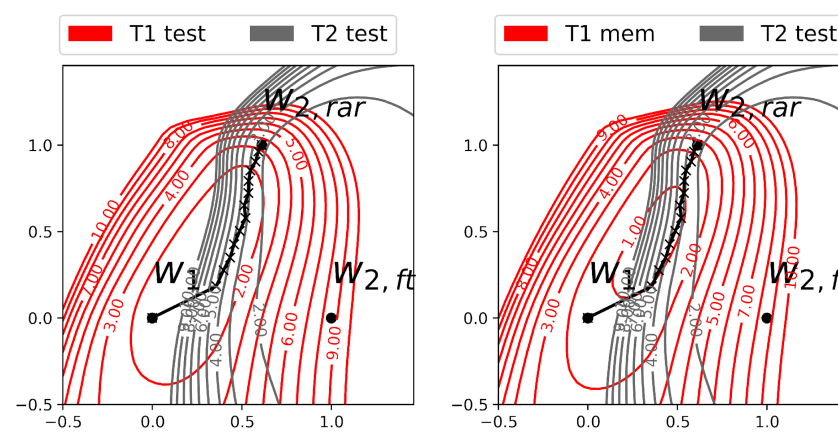
- Augmented Empirical Risk

$$\bar{\mathcal{R}}_t(\theta) = \sum_{\mathbf{x}, y \in \mathcal{D}_{\mathcal{T}}} \int_G \mathcal{L}(f_{\theta}(g\mathbf{x}), y) d\mathbb{Q}(g) + \beta_t \lambda \sum_{\mathbf{x}, y \in \mathcal{D}_{\mathcal{M}}} \int_G \mathcal{L}(f_{\theta}(g\mathbf{x}), y) d\mathbb{Q}(g)$$

Similar to i.i.d. learning setting, can reduce both the variance and generalization error.



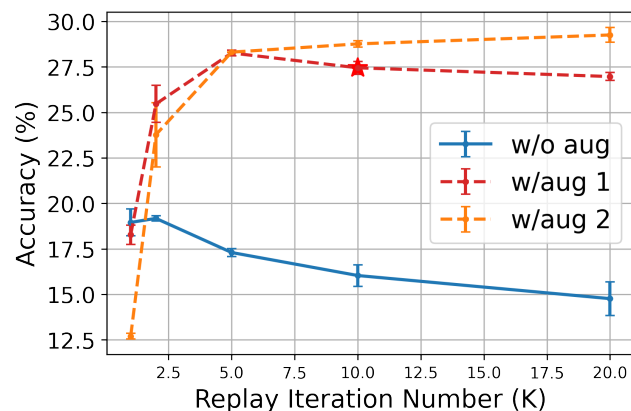
Repeated Rehearsal



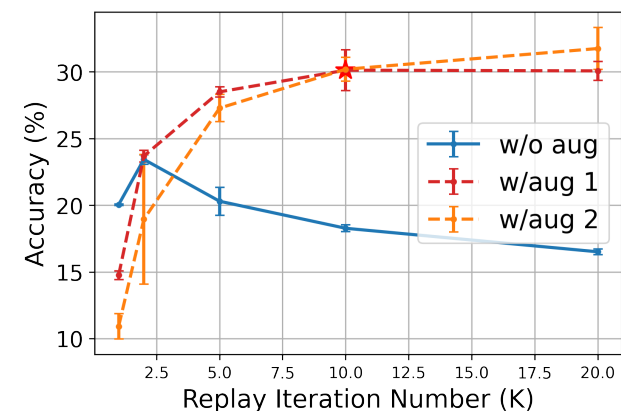
Repeated Augmented Rehearsal (RAR)

Experiments: Ablation Studies

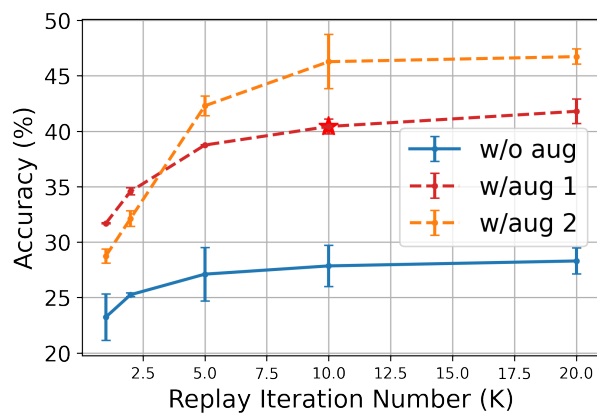
- Interplay between Repeated and Augmented Rehearsal
 - Augmentation alone does not work well
 - Repeated rehearsal alone does not work well
- RAR's Robustness to Large Numbers of Repeats



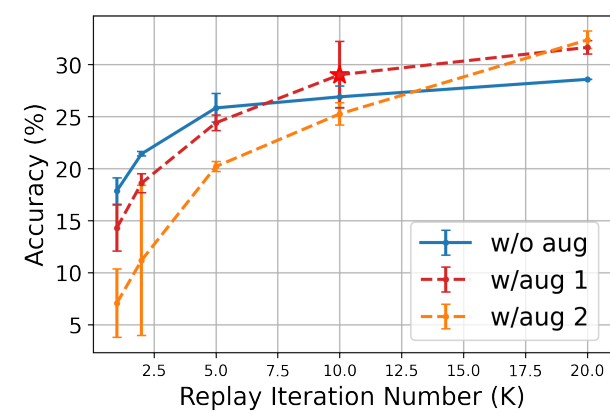
Seq-CIFAR100



Seq-MiniImageNet



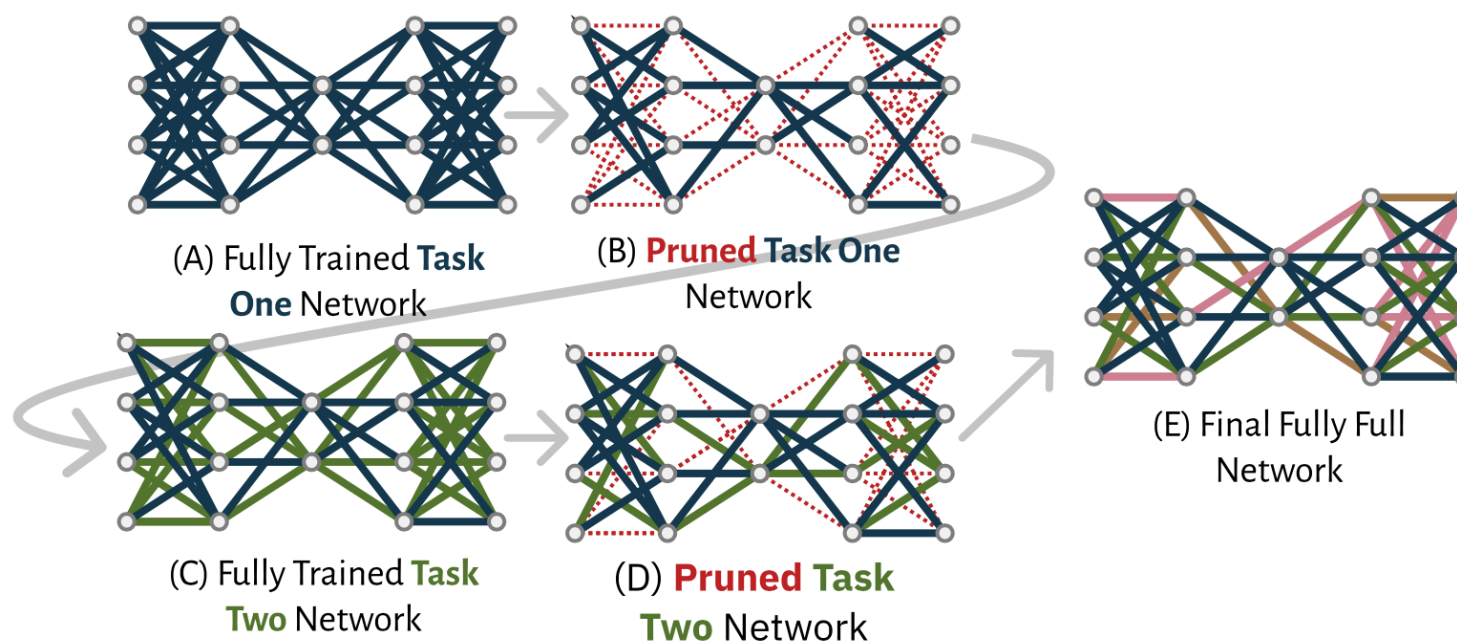
CORE50



CLRS

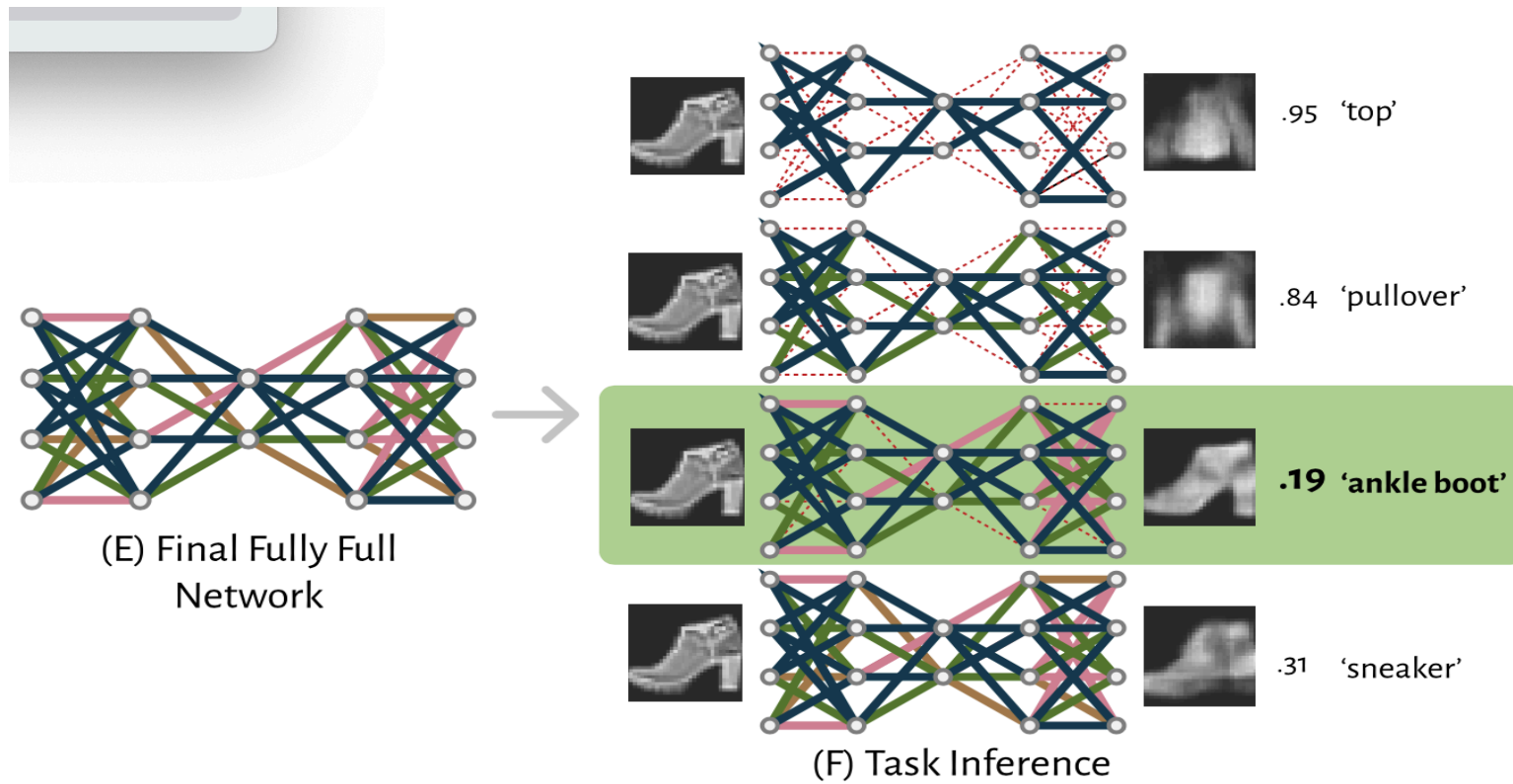
SurpriseNet: Anomaly Detection Inspired Class Incremental Learning

- Pruning-based with an additional AutoEncoder for task detection



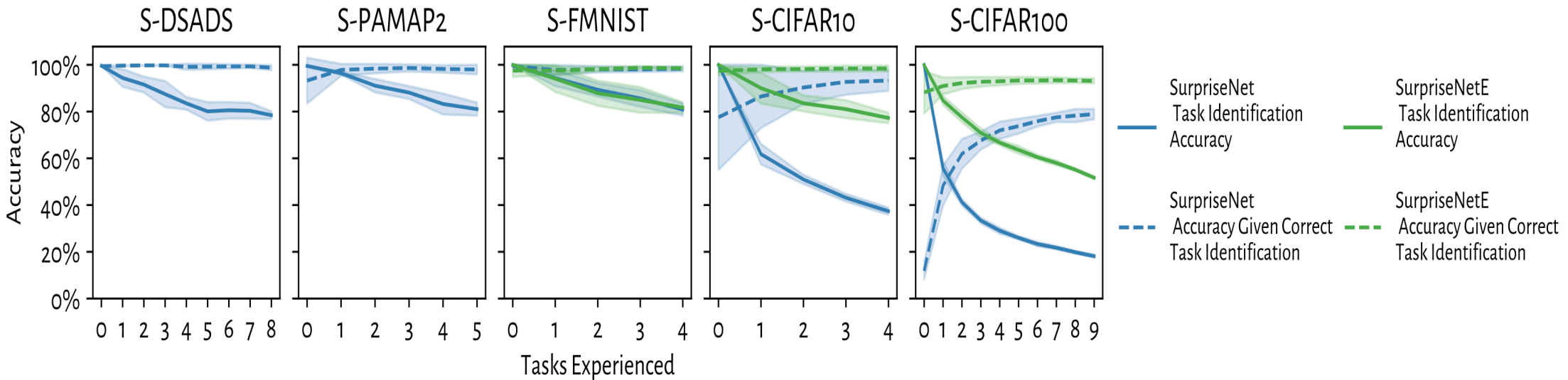
SurpriseNet:

- For prediction, use reconstruction error to decide on task



SurpriseNetE:

- Uses a pre-trained feature extractor for images



SL vs. OCL

- Stream Learning: **quickly** adjust to the **current concept** only
- Online Continual Learning has two learning objectives:
 - adjust to the **current concept**
 - **preserve knowledge** of previous concepts
- Both assume data is **non-IID**
- OCL: some methods need explicit **Task ID** (end of concept signal) for **training**

More on SL versus OCL:

| Topic | SL | OCL |
|-------------------|--|---|
| Setting | Single learning objective: adjust to current concept efficiently. | Dual learning objective: adjust to current concept and preserve old knowledge. |
| Drift detection | Thoroughly studied | Can be used for task detection Some recent OCL work: [Gunasekara <i>et al.</i> , 2022a], [Gunasekara <i>et al.</i> , 2022b]. |
| Drift prediction. | Used when dealing with recurrent concept drifts. | Can be used for task prediction. Some SL work: [Chen <i>et al.</i> , 2016], [Suárez-Cetrulo <i>et al.</i> , 2023] |
| Missing labels | Some methods have been proposed to tackle this [Gomes <i>et al.</i> , 2022]. | Yet to be fully explored. Can employ some of the SL approaches discussed in [Gomes <i>et al.</i> , 2022]. |

| Topic | SL | OCL |
|--------------------------|--|--|
| Recurrent concept drifts | Similar to OCL, without explicit learning objective to preserve old knowledge. For latest research refer to [Suárez-Cetrulo <i>et al.</i> , 2023]. | SL concept pool maintenance techniques [Suárez-Cetrulo <i>et al.</i> , 2023] can be useful in maintaining references to different NN structures in OCL parameter-isolation methods. Concept equivalence and concept similarity can be used to retrieve relevant instances or NN structures. Many more techniques are discussed in [Suárez-Cetrulo <i>et al.</i> , 2023]. |
| Evaluation | Frameworks can employ OCL dual learning objective and metrics discussed in section 3.2. So SL methods and techniques can be evaluated under OCL setting. | Employs dual learning objective. |
| Application | Suitable for applications which needs to adjust to the current concept very quickly. | Suitable for applications which needs to adapt to current concept very quickly while preserving old knowledge. |

But wait, there's more

- Data stream ML: change/drift detection and recovery
- Online Continual Learning: combatting forgetting
- Time series prediction: trends and seasonal behaviour
- Reinforcement learning: exploration/exploitation trade-off, probabilistic risk taking

Thank you

Some references:

Yaqian Zhang, Bernhard Pfahringer, Eibe Frank, Albert Bifet, Nick Jin Sean Lim, Yunzhe Jia:
A simple but strong baseline for online continual learning: Repeated Augmented Rehearsal. NeurIPS 2022

Nuwan Gunasekara, Bernhard Pfahringer, Heitor Murilo Gomes, Albert Bifet:
Survey on Online Streaming Continual Learning. IJCAI 2023

Anton Lee, Yaqian Zhang, Heitor Murilo Gomes, Albert Bifet, Bernhard Pfahringer:
Look At Me, No Replay! SurpriseNet: Anomaly Detection Inspired Class Incremental Learning. CIKM2023